

# SABA KHAN



## SPECIAL EDUCATOR

### SPECIALIZATION: SPECIFIC LEARNING DISABILITY

📍 2749, GALI PORGO WALI, CHOTI BARADARI, BALLIMARAN, CHANDNI CHOWK, DELHI - 110006

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DOB: 18 FEBRUARY 1996

## OBJECTIVE

To obtain a position in special education teaching that will allow me to utilize my interest and passion for student development combined with skills and experience that will enable me to make a difference at school.

## EDUCATION

2023 – PRESENT

MASTERS OF ARTS IN EDUCATION

JAMIA MILLIA ISLAMIA (DISTANCE MODE)

PURSUING

2023 – PRESENT

POST GRADUATE DIPLOMA IN GUIDANCE AND COUNSELING

JAMIA MILLIA ISLAMIA (DISTANCE MODE)

PURSUING

**2020 - 2022**

**BACHELOR IN SPECIAL EDUCATION (B.Ed SPECIAL)**

JAMIA MILLIA ISLAMIA (REGULAR MODE)

PASSED WITH DISTINCTION

**2017 - 2019**

**BACHELOR IN ARTS (B.A),**

JAMIA MILLIA ISLAMIA (DISTANCE MODE)

PASSED WITH FIRST DIVISION

**2013 - 2015**

**DIPLOMA IN ELEMENTARY TEACHER EDUCATION (D. EL. ED)**

JAMIA MILLIA ISLAMIA (REGULAR MODE)

PASSED WITH FIRST DIVISION

**2012 - 2013**

**INTERMEDIATE,**

JAMIA MILLIA ISLAMIA (REGULAR MODE)

PASSED WITH FIRST DIVISION

**2010 – 2011**

**MATRICULATION,**

JAMIA MILLIA ISLAMIA (REGULAR MODE)

PASSED WITH DISTINCTION

## **WORK EXPERIENCE**

**2023 – PRESENT**

**SPECIAL EDUCATOR (SLD)**

CHILD AND ADULT CARE DEVELOPMENT CENTER

TIRATH RAM SHAH HOSPITAL

### **ROLE AND RESPONSIBILITIES**

- Develop interactive lesson plans to deliver high-quality special education instructions.
- Created individualized education programs for each special education student.
- Worked with autistic children, children with SLD and other mental disabilities.
- Provided support to students with disabilities in a classroom setting.
- Implemented accommodations and modifications to support student learning goals.
- Collaborated with special educators, ABA therapist, occupational therapist and other professionals to support student success.
- Assisted children individually or in small groups to reinforce learning concepts.

**2017 – 2018**

**PRIMARY TEACHER**

**BLOSSOM PRE PRIMARY AND PRIMARY SCHOOL**

**ROLE AND RESPONSIBILITIES**

- Developing lesson plans as per the curriculum.
- Conducting tests for students on a monthly and weekly basis to track their progress.
- Responsible to conduct extracurricular activities for the students.
- Helping and guiding the weak students in their curriculum.
- Conduct extra classes for weak students.
- Arrange Parents Teacher Meeting.
- Maintain discipline in the classroom.
- Maintaining the attendance register of students.
- Maintaining up to date classrooms display.
- Help managing student behaviour.

**CORE SKILLS**

- Individualized education program services
- Functional assessment to the needs of differently abled students
- Case history development
- Integrating technology in lesson plan delivery.
- Teaching in an inclusive classroom setup.
- Guidance and counselling
- Excellent communication and interpersonal abilities
- Providing intervention strategies in reading and writing difficulties for adolescents diagnosed with S.L.D and A.D.H.D
- Implementing Orton – Gillingham method in tutoring learners diagnosed with dyslexia.
- Employing Jolly phonics system-based lesson plans.
- Excellent understanding of child development and its integration in curriculum development
- Making informal assessment tool for children with learning disabilities.

**PROFESSIONAL SKILLS**

- Completed **one month** of internship observation program at **AMAR JYOTI SCHOOL, NEW DELHI.**
- Completed **three months** of mandatory training at **BALWANT RAI MEHTA VIDYA**
- Provided 50 hours of IEP services to a child diagnosed with Dyslexia.
- Worked with general education teachers to plan and implement

**BHAWAN, NEW DELHI** as a part of the completion of B.Ed (SPECIAL EDUCATION) course **JAMIA MILLIA ISLAMIA**, wherein I have provided the following services:

- Delivered 70 lessons in an inclusive classroom set up consisting of around 15 students aged between 8 – 10 years.
- Taught children diagnosed with Mild Autism, M.R, S.L.D and A.D.H.D
- Utilized my skills to work extensively with children with Autism and Learning disabilities.

instructions while in compliance with IEP standards.

- Assessed the needs of learning disability students and planned an individualized education plan for them.
- Developed Case history for the child diagnosed with Dyslexia.
- Developed FUNCTIONAL ASSESSMENT KIT used for informal assessment of children with dyslexia.

## **CERTIFICATES**

- CENTRAL TEACHER ELIGIBILITY TEST (CTET)  
LEVEL 1: CLEARED WITH 115 MARKS, CBSE  
LEVEL 2: CLEARED WITH 109 MARKS, CBSE
- REHABILITATION COUNCIL OF INDIA (RCI)  
CRR NO. A83104

## **HOBBIES**



Socializing



Learning new things



Doing Exercise



Art & Craft



Watching movies



helping others